Times Change and So Do People

SUSAN J. LECLAIR

The winter issue of the journal is the time when there is a change in the Editorial Board. This year we say goodbye to our Editor-in-Chief, Bunny Rodak. For those of you who know her, it will not be surprising to you to know that she has been a hard working, efficient leader of the Editorial Board and has infused the journal with her perceptions of the needs of an ever changing discipline and profession. For the past three years she has guided the journal through a number of updates and challenges.

Recently she formulated a plan to assist first time authors as they dared the publication process. Besides adding writing mentors to the journal, she has made it possible for people to be assisted through the sometimes winding path to authorship. She created a stronger group of Consulting Editors who will help in not only providing assistance to authors but also to provide a sounding board for potential authors and to evaluate proposed journal updates or policies.

Thank you, Bunny.

David McGlasson is also stepping down as Research Section Editor. He agreed to stay longer than his designated term in order to provide a smooth transition for his successor, MariBeth Flaws. Since we can't let him just walk away, David will be serving as a Consulting Editor. Thanks to David, our research section has become more robust and addresses a wider range of topics.

Thank you, David.

Similarly, George Fritsma has handed his role as Focus Section Editor over to Suzanne Campbell. George was critical in the development of updated author guidelines and practices which have made the process for author more efficient and clear. As with David, he doesn't get off so easily either and will be part of the Consulting Editors group.

Thank you, George.

Elizabeth Kennimer Leibach will continue to serve as the Education Editor, a position developed during Ms. Rodak's term. The ability to have an issue devoted to the research and reports of our members in education has greatly improved the journal's ability to serve our members and readers. Perry Scanlan will continue to serve as the Clinical Practice Editor, helping to create a body of real life phenomenological case studies for us.

Thank you to both Elizabeth and Perry for continuing to serve in these vital roles.

All of these editors, in addition to the routine assignments from the journal, have found the time to present educational workshops on writing, reviewing, study design, and plagiarism at the yearly Clinical Laboratory Educators Conferences and the ASCLS Annual Meetings. Their work has helped to improve the journal and provide high quality and timely information for readers.

Susan J. Leclair
Editor-in-Chief

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