FALL 2016

CLINICAL LABORATORY SCIENCE

VOLUME 29/NUMBER 4

DIALOGUE AND DISCUSSION

198 Hail and Farewell
Susan Leclair

EDUCATION

200 Evaluation of Diverse Health Professionals' Learning Experience in a Continuing Education Activity for Quality Practices in Molecular Genetic Testing
Bin Chen, Shahram Shahangian, Thomas H Taylor, Ajay Yesupriya, Carol Greene, Valerie J Curry, Barbara Zehnbauer

212 Identifying Factors that Influence Student Success in Clinical Laboratory Sciences Program
Payman Nasr, Cheryl Jackson-Harris

219 Blended Learning: Transformation of Phlebotomy Education at Mayo Clinic
Mary Kaye T. Peterson, Randy C. Gruhlke, Roderick C. Sims, Virginia M. Wright-Peterson, Brad S. Karon, Troy A. Tynsky, Darci L. Lammers, Claire E. Bender, Michael H. Silber, Bethany A. Krom, Mary S. Lessard

227 An Evidence-Supported Medical Laboratory Science Program Admissions Selection Process
Janice M. Conway-Klaassen

FOCUS: INTERPROFESSIONAL SIMULATION

237 Strengthening the Clinical Laboratory with Simulation-Enhanced Interprofessional Education
Michelle R. Brown, Dana Bostic

241 Primer on Interprofessional Simulation for Clinical Laboratory Science Programs: A Practical Guide to Structure and Terminology
Michelle R. Brown, Penni Watts

247 Incorporating Clinical Laboratory Science Students into Interprofessional Simulation
Michelle R. Brown, Brianna V. Miller

252 Small Scale, Low Resource Options for Introducing Clinical Laboratory Science Students to Interprofessional Simulation
Michelle R. Brown, Kristopher Maday, John Hurt

257 **CONTINUING EDUCATION QUESTIONS**

260 **2016 ANNUAL INDEX**

Downloaded from http://hwmaint.clsjournal.ascls.org/ on September 4 2026